



## Midlothian Council

### Children, Young People and Partnerships Directorate

#### Statutory School Consultation

#### SUMMARY PROPOSAL

#### **Proposed discontinuation of primary education provision at Glencorse Primary School with effect from 25 June 2021.**

#### **Subject to the outcome of this consultation exercise:**

- the provision of primary education at Glencorse Primary School will be discontinued from 25 June 2021
- the catchment areas of Mauricewood and Roslin Primary Schools will be extended to include the Glencorse catchment area
- remaining pupils will have the choice of attending Mauricewood or Roslin Primary Schools, the nominated school will be considered to be the pupil's catchment school
- children residing in the Glencorse catchment area who in the future become of primary school age will have the choice of attending Mauricewood or Roslin Primary Schools, and the nominated school will be considered to be their catchment school
- school transport will be provided for all children affected, where there is no safe walking route to school and/or the distance from home to school is more than two miles
- provision of Early Learning and Childcare will continue as per current arrangements

A copy of the proposal paper is available on the Midlothian Council website:

[www.midlothian.gov.uk/glencorse](http://www.midlothian.gov.uk/glencorse)

A copy of the proposal paper is also available from:

- Glencorse Primary School, Graham's Road, Milton Bridge, Penicuik, EH26 0QR
- Mauricewood Primary School, 11 Muirhead Place, Penicuik, EH26 0LE
- Roslin Primary School, 8 Pentland View Place, Roslin, EH25 9ND
- Bilston Primary School, 2 Park Avenue, Bilston, EH25 9SD
- Beeslack High School, Edinburgh Road, Penicuik, EH26 0QF
- The Glencorse Centre, 4 Firth Road, Auchendinny, Penicuik, EH26 0QZ

Versions of this document can be supplied in braille, large print, audiotape or in your own language. Please contact 0131 270 7500 or email: [enquiries@midlothian.gov.uk](mailto:enquiries@midlothian.gov.uk).

To be taken into consideration, responses to the consultation must be received by 13 November 2020. These can be returned electronically to

[EducationConsultation@midlothian.gov.uk](mailto:EducationConsultation@midlothian.gov.uk)

Written responses can be returned to:

Glencorse Consultation, Freepost SCO 622, Midlothian Council, Dalkeith EH22 1DN

**Subject to Covid-19 Restrictions, Public Meetings will take place on:**

13 October 2020 at Beeslack High School at 6.30pm

15 October 2020 virtual meeting at 6:30pm

Numbers attending in person the public meeting at Beeslack High School will be restricted in order to maintain safe distances and protect the health and well-being of all participants.

To attend either meeting please contact [EducationConsultation@midlothian.gov.uk](mailto:EducationConsultation@midlothian.gov.uk)

**Drop-in Sessions (virtual)** will take place throughout the day on 7 October 2020

To request a virtual drop in session please contact  
[EducationConsultation@midlothian.gov.uk](mailto:EducationConsultation@midlothian.gov.uk)

**Midlothian Council**

**GLENCORSE CONSULTATION RESPONSE FORM**

I wish my response to be considered as confidential with access restricted to Elected Members and Council Officers of Midlothian Council.



<b>Proposal</b>	
It is proposed that: Education provision at Glencorse Primary School be discontinued with effect from 25 June 2021. The catchment area of Mauricewood and Roslin Primary Schools shall be extended to include the current catchment area of Glencorse Primary School.	
Name: (please print)	Address:
	Post Code:
Signature:	Date:

Further detailed information about the proposal, which you are encouraged to read to help inform your response, can be found at [www.midlothian.gov.uk/glencorse](http://www.midlothian.gov.uk/glencorse)

Please note the closing date for submission of completed questionnaires is **13 November 2020**.

You can return this electronically to [EducationConsultation@midlothian.gov.uk](mailto:EducationConsultation@midlothian.gov.uk) or by post to Glencorse Consultation, Freepost SCO 622, Midlothian Council, Dalkeith EH22 1DN

**About You**

1. Are you responding to this questionnaire as an individual or on behalf of an organisation?

Individual

Organisation (please give details below)

--

2. Which category best describes you?

	Glencorse	Mauricewood	Roslin	Other
Parent of current pupil(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent of future pupil(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Member of staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Member of the local community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please give details)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. If you are a parent, please indicate which stage of education your child/ children currently attend (please tick all that apply)

- Not yet in education
- Pre-school education
- P1-P3
- P4-P7
- S1-S6
- No longer in school education

4. To what extent do you agree or disagree with the proposal to discontinue primary education provision at Glencorse Primary School?

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- No opinion

5. Please use this box if you wish to give a reason(s) for your view or if you wish to make any further comment on the proposal (if you need to continue on a separate sheet, please attach.)

Thank you for completing this Consultation Questionnaire.



## Midlothian Council

### Children, Young People and Partnerships Directorate

#### Statutory School Consultation

#### **THIS IS A PROPOSAL DOCUMENT**

#### **This consultation is on the following proposal:**

**Proposed discontinuation of primary education provision at Glencorse Primary School with effect from 25 June 2021.**

#### **Subject to the outcome of this consultation exercise:**

- the provision of primary education at Glencorse Primary School will be discontinued from 25 June 2021
- the catchment areas of Mauricewood and Roslin Primary Schools will be extended to include the Glencorse catchment area
- remaining pupils will have the choice of attending Mauricewood or Roslin Primary Schools, the nominated school will be considered to be the pupil's catchment school
- children residing in the Glencorse catchment area who in the future become of primary school age will have the choice of attending Mauricewood or Roslin Primary Schools, and the nominated school will be considered to be their catchment school
- school transport will be provided for all children affected, where there is no safe walking route to school and/or the distance from home to school is more than two miles
- provision of Early Learning and Childcare will continue as per current arrangements

#### **The following schools are directly affected by this proposal:**

- Glencorse Primary School
- Mauricewood Primary School
- Roslin Primary School

#### **The following schools are indirectly affected by the proposal:**

- Beeslack High School
- Bilston Primary School

In accordance with the *Schools (Consultation) (Scotland) Act 2010*, Midlothian Council wants to hear your views on the proposal to discontinue primary education provision at Glencorse Primary School with effect from 25 June 2021.

Within this consultation paper you will find information about the proposal, the reasons behind it, its likely impact and how you can tell us what you think about it. A short questionnaire is included within the proposal.

Midlothian Council hopes that as many of you as possible will complete the questionnaire and would like to thank you in advance for taking the time to share your views as they are extremely important to us.

*We would like to be as open as possible with the results of this consultation so please note that your response will be anonymised and made public at the end of the consultation period. You may wish to ensure that you do not give any identifying details in your response. If you don't wish your response to be made public, you can specify this in the questionnaire and within any written response.*

## **Distribution**

A copy of this document is available on the Midlothian Council website:  
[www.midlothian.gov.uk/glencorse](http://www.midlothian.gov.uk/glencorse)

A summary of this document will be provided to:

- The Parent Councils of the affected schools
- The parents of the pupils at the affected schools
- Parents of children expected to attend an affected school within 2 years of the date of publication of this Proposal Document
- The pupils, deemed to be of suitable age and maturity to be able to communicate a view on the proposal, at the affected schools
- The teaching and ancillary staff at the affected schools
- The trade unions representatives of the above staff
- Midlothian Councillors
- Penicuik & District and Roslin and Bilston Community Councils
- Community Planning Partnership
- Relevant users of the affected schools
- Constituency MP and MSP
- Education Scotland

A copy of this document is also available from:

- Glencorse Primary School, Graham's Road, Milton Bridge, Penicuik, EH26 0QR
- Mauricewood Primary School, 11 Muirhead Place, Penicuik, EH26 0LE
- Roslin Primary School, 8 Pentland View Place, Roslin, EH25 9ND
- Bilston Primary School, 2 Park Avenue, Bilston, EH25 9SD
- Beeslack High School, Edinburgh Road, Penicuik, EH26 0QF
- The Glencorse Centre, 4 Firth Road, Auchendinny, Penicuik, EH26 0QZ

This document can be made available in alternative formats or in translated form for readers whose first language is not English.

If you would like this document in another language or format, or if you require the services of an interpreter, please call 0131 270 7500 or email:  
[enquiries@midlothian.gov.uk](mailto:enquiries@midlothian.gov.uk)

To be taken into consideration, responses to the consultation must be received by 13 November 2020. These can be made electronically through the online consultation questionnaire at [EducationConsultation@midlothian.gov.uk](mailto:EducationConsultation@midlothian.gov.uk).

**Written responses can be returned to:**

Glencorse Consultation, Freepost SCO 622, Midlothian Council, Dalkeith EH22 1DN

**The affected consultees are:**

The pupils attending Glencorse, Mauricewood and Roslin Primary Schools

The Parent Council of Glencorse Primary School

The Parent Council of Mauricewood Primary School

The Parent Council of Roslin Primary School

The parents / carers of pupils and children expected to attend Glencorse, Mauricewood and Roslin Primary Schools within two years of the date of publication of the proposal paper

The staff employed by the Council and based at Glencorse, Mauricewood and Roslin Primary Schools

The Trade Union and Professional Associations Representatives of the above staff

Penicuik & District Community Council

Roslin and Bilston Community Council

Community Planning Partnership

Other users of Glencorse Primary School

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## **Section A: Summary of Process for this Proposal Document**

### Schools (Consultation) (Scotland) Act 2010

1. The Council has a number of statutory duties relating to the provision of education in its area including the statutory consultation that must be undertaken when proposing a permanent change to any of their schools, including Nursery Schools, such as closure, relocation or change of catchment area. The *Schools (Consultation) (Scotland) Act 2010* principle purpose is:  
*“to provide strong, accountable statutory consultation practices and procedures that local authorities must apply to their handling of all proposals for school closures and other major changes to schools.”*
2. This Proposal Document has been prepared in accordance with the Schools (Consultation) (Scotland) Act 2010, having regard to the statutory guidance published by the Scottish Government on 14 May 2015, both of which are available for reference at the following websites:  
  
Schools (Consultation) (Scotland) Act 2010:  
<http://www.legislation.gov.uk/asp/2010/2/contents>  
  
Statutory Guidance (14 May 2015):  
<http://www.gov.scot/Publications/2015/05/4615>
3. The process for consultation, summarised in this section, details how the Council is undertaking this consultation.

### **Consideration by Council**

4. The Education (Scotland) Act 1980 places a legislative duty on the Council to ensure the adequate and efficient provision of school education in their area. This duty applies in respect of both the current school population and anticipated pattern of demand. In addition, Councils have a statutory duty to secure best value in terms of the Local Government in Scotland Act 2003.
5. This Proposal Document has been issued to seek views on the proposals in this paper and report back to Midlothian Council on the outcome of the consultation in order that the Council can make a decision on any proposed changes.

### **Proposal Document issued to consultees and published on Midlothian’s website**

6. An information leaflet setting out details about the proposal and consultation meetings will be issued to the consultees listed on page 3. Advice on where the complete Proposal Document can be obtained will be included and published on [www.midlothian.gov.uk/glencorse](http://www.midlothian.gov.uk/glencorse)
7. If requested, copies of the Proposal Document will also be made available in alternative formats or translated for readers whose first language is not English.
8. A “Frequently Asked Questions” (FAQs) document has also been prepared which is also available on [www.midlothian.gov.uk/glencorse](http://www.midlothian.gov.uk/glencorse)

### **Publication of advertisement in local newspapers**

9. An advertisement will be placed in the Midlothian Advertiser and a pre-announcement was made on the Council's website and social media posts on 18 September 2020. In addition, there may be announcements related to the Proposal process on Midlothian's website, Facebook page and Twitter feeds.

### **Length of Consultation Period**

10. The consultation period will commence on 25 September 2020 and will last until close of business on 13 November 2020 being a period of 6 weeks, which also includes the minimum 30 school days.

### **Format of Public Meetings**

11. Public meetings will be held on 13 and 15 October 2020, the details of which are set out below in paragraphs 21 to 24 of Section A of this Proposal Document. These meetings will be subject to Covid-19 restrictions and any advice from the Scottish Government.

### **Involvement of Education Scotland**

12. When the Proposal Document is published, a copy will be sent to Education Scotland by Midlothian Council. Education Scotland will also receive a copy of any relevant written representations that are received by the Council from any person during the consultation period, or if Education Scotland agree, a summary of them. Additionally, Education Scotland will receive a summary of any oral representations made to the Council at the public meetings and drop in sessions that will be held and, as available, a copy of any other relevant documentation.
13. Education Scotland require three weeks within which to prepare a report on the educational aspects of the proposal after the Council has sent them all the representations and documents as mentioned above. The three-week period will not start until after the consultation period has ended. In preparing their report, Education Scotland may visit the affected schools and make such reasonable enquiries of such people there as they consider appropriate.

### **Preparation of the Consultation Report**

14. The Council will review the proposal having regard to the Education Scotland report, written representations that it has received and oral representations made to it by any person at the public meeting and drop in session. It will then prepare a final Consultation Report. The report will be published in electronic and printed formats and will be advertised in the local newspaper. It will be available on the Council website, from the affected schools and by request from Council Headquarters, Fairfield House, Dalkeith. Anyone who has made written representations during the consultation period will also be informed about the report. The Consultation Report will include a record of the total number of written representations made at the public meetings and drop in sessions, the Council's response to the Education Scotland

report as well as any written or oral representations it has received, together with the Education Scotland report and other relevant information. It will also set out the actions the Council has taken to address any alleged inaccuracies and omissions notified to it. The Consultation Report will also contain a statement explaining how it complied with the requirement to review the proposal in light of the Education Scotland Report and representation (both written and oral) that it received. The Consultation Report will be published and be available for further consideration for a period of 3 weeks.

## **Decision**

15. The Consultation Report together with any other documentation will be considered after the end of the 3-week period, by the Council who will come to a final decision on this matter.

## **Scottish Ministers Call-in**

16. At the end of the consultation process, Section 15 of the *Schools (Consultation) (Scotland) Act 2010* enables ministers to call-in a decision to implement the proposed closure of Glencorse Primary School.
17. Beginning on the day the final decision is taken, the Council has a period of six working days to notify Scottish Ministers of the decision. Scottish Ministers then have a period of up to eight weeks from and including the date of the Council's decision to decide if they will call-in the proposal. The Council must publish the fact that the Scottish Ministers have been notified and that representations can be made to the Scottish Ministers within the first three weeks of the eight week period. The Scottish Ministers will take into account any relevant representations made to them by any person within the first three weeks. The Council may not proceed with the implementation of the proposal during the call-in period.
18. If the Scottish Ministers decide to call-in a closure proposal, it is then referred to the Convener of the School Closure Review Panels who has a period of seven days after a call-in notice is issued, to constitute a School Closure Review Panel. The Panel may decide to refuse consent to the proposal, refuse consent and remit it to the education authority for a fresh decision or grant consent to the proposal, either subject to conditions, or unconditionally. The Panel must notify the education authority of its decision within eight weeks from when the Panel was constituted or within sixteen weeks if the Panel has issued a notice to the education authority that a decision has been delayed. The Council may not proceed with the implementation of the proposal until the outcome of the call-in has been notified to the Council.
19. Appendix 1 sets out the timeline for both the Consultation and Scottish Ministers Call-in periods.

## **Note on Corrections**

20. If any inaccuracy or omission is discovered in this Proposal Document either by the Council or any person, the Council will determine if relevant information has been omitted or there has been an inaccuracy. It may then take appropriate action which

may include the issue of a correction or the reissuing of a Proposal Paper or the revision of the timescale for the consultation period if appropriate. In that event, relevant consultees and Education Scotland will be advised. The person, or persons who have raised concerns will receive an individual response to their submission.

### **Public Meeting and Drop-In Session**

21. Two formal public meetings will be held to discuss the proposal. Subject to Covid-19 restrictions and guidance from the Scottish Government, the first will be a meeting which can be attended in person and the second will be a virtual meeting. Anyone wishing to attend these meetings, whether in person or remotely, is invited to indicate which meeting they wish to attend by contacting [EducationConsultation@midlothian.gov.uk](mailto:EducationConsultation@midlothian.gov.uk). The public meetings, which will be convened by Midlothian Council will be addressed by the Executive Director, Children, Young People and Partnerships Directorate and other senior officers of the Council, and chaired by an independent person.
22. The public meetings will be an opportunity to:
  - Hear more about the proposal
  - Ask questions about the proposal
  - Have your views minuted so that they can be taken into account as part of the consultation process
23. The first public meeting will be held on 13 October 2020 at Beeslack High School at 6:30pm.
24. The second public meeting will be held as a virtual meeting on 15 October 2020 at 6:30pm.
25. Virtual drop-in sessions will be held on 7 October 2020, there will be ten minute times available from 10am to 12noon, 2pm to 4pm and 6pm to 8pm please contact [EducationConsultation@midlothian.gov.uk](mailto:EducationConsultation@midlothian.gov.uk) to book a time.
26. A minute will be taken at the public meetings of comments, questions and officer responses. A summary of the points raised and responded to will be added to the FAQs published on the Council website. The minute will be forwarded to Education Scotland along with all other submissions and comments that are received by the Council during the consultation process as explained above.

## Section B: Proposal for Consultation

### Introduction

1. The *Education (Scotland) Act 1980* places a legislative duty on the Council to make adequate and efficient provision of school education across its area. This duty applies in respect of both the current school population and anticipated pattern of demand.
2. Section 3D of the *Standards in Scotland's Schools etc. Act 2000* (as inserted by Section 2 of the *Education (Scotland) Act 2016*) introduces a requirement on education authorities to carry out their duty to ensure the delivery of improvement in the quality of school education which is provided in the schools they manage, with a view to achieving the strategic priorities of the National Improvement Framework. It is, therefore, the duty of the education authority to ensure that the education it provides is directed to the development of the personality, talents and the mental and physical abilities of the children to their fullest potential.
3. In addition, Councils have a statutory duty to secure best value in terms of the *Local Government in Scotland Act 2003* by continuous improvement in performance of the local authority's functions, while maintaining an appropriate balance between quality and cost and having regard to economy, efficiency, effectiveness, equal opportunities and the achievement of sustainable development.

### Midlothian's Vision for Education

4. The Council is ambitious for the future of Midlothian. The Vision for Midlothian is a Great Place to Grow. The Community Planning Partnership has identified Carbon Neutral by 2030 as an overarching aim supported by 3 main priorities:
  - Reducing inequalities in learning outcomes
  - Reducing inequalities in health outcomes
  - Reducing inequalities in economic circumstances
5. We continue to aspire to deliver a world-class education system through equity and excellence. Our vision is to provide the highest quality inclusive education, learning and employability service for all individuals and families in Midlothian. To realise this vision we will support the priorities set out in the Single Midlothian Plan, Getting it Right for Every Child and will:
  - give all our children the best possible start in life, providing an inclusive learning environment that builds resilience;
  - ensure that every young person has the opportunity to be a successful learner, confident individual, responsible citizen and an effective contributor who is healthy and happy, especially those who are care experienced;
  - work with our communities to promote high expectations which deliver the best educational outcomes for all learners; and
  - celebrate diversity, reduce inequalities and remove barriers to learning.

## **Our Context**

6. Midlothian's population is projected to grow by 8% over the next 6 years with significant growth projected across our early years and school age population.
7. In 2019/20 there were:
  - 7,781 pupils in primary schools;
  - 5,264 pupils in secondary schools;
  - 53% children accessing 600 hours, across 2 nursery schools; nursery classes in 26 primary schools; 33 partner providers with whom we commission ELC places and 50 childminders
  - 47% children accessing 1140 hours, across 2 nursery schools; nursery classes in 26 primary schools; 33 partner providers with whom we commission ELC places and 50 childminders
  - 10 specialist provisions, with approximately 210 children and young people attending;
  - 29.03% of children and young people with Additional Support Needs;
  - 3.15% of children and young people recorded as care experienced;
  - 11.35% living in most deprived areas compared with 15.08% living in least deprived areas.
  - A pupil-teacher ratio of 18.83 in primary and 12.66 in secondary
  - 22 school buildings reported as condition A (good), 11 schools reported as condition B (satisfactory) and 7 schools reported as condition C (poor). No schools are reported as condition D (Bad).

## **Current Education Provision at Glencorse Primary School**

8. Glencorse Primary School is situated in the Penicuik settlement, on Grahams Road, in Milton Bridge, 1.8 miles from Penicuik town centre. Due to its proximity to Penicuik town centre it is not classified as a rural school. The school serves the Milton Bridge area of Penicuik and the village of Auchendinny. A map of the catchment area is provided in Appendix 2.
9. The school previously also served the Glencorse Barracks. That changed in 2006 when the Army moved a regiment to Glencorse and this required Midlothian to provide capacity for approximately 100 primary pupils. At the time Glencorse Primary School had 54 pupils on its roll and it was decided it could not accommodate this level of growth in its pupil population. Mauricewood Primary School became the catchment school for the Glencorse Barracks. This change will have had an impact on the Glencorse school roll but the school building on its current site was then, and is now, not capable of providing the required capacity.
10. Glencorse was built in 1875 and is a traditional, stone-built, 2-storey building, surrounded by a walled, fenced play area. The school building is well maintained and is rate satisfactory (B) for condition. There are four classrooms, a PE hall and an ICT suite in the main building with the dining hall located in a separate building. The school has capacity for 100 primary pupils. The school site measures 1,856 square metres, which is less than the 6,000 square metres for a school of this size as specified by the School Premises (Scotland) Regulations 1967.

11. The school does not have a nursery and in recent years some families have cited this as one of the reasons they chose an alternative primary school for their child. However the school site is not large enough to provide space for a nursery and to date there has been sufficient provision of early learning and childcare places across Penicuik at other local authority and partner provider settings.
12. There are approximately 540 dwellings in the catchment of Glencorse Primary School. In August 2020 there are 78 primary-aged children residing in the area and attending a Midlothian primary school. Almost all the pupils resident in the Glencorse catchment currently attend other primary schools, with only 7 pupils currently attending Glencorse within one composite P4-P7 class.
13. Curriculum for Excellence (CfE) sits at the heart of what Midlothian Council is committed to achieving in terms of raising attainment and achievement, and improving educational outcomes for all children. CfE is intended to nurture successful, effective, confident and responsible children, able to learn and utilise learning in a way that helps them reach their full potential and to respond to the increased variety and pace of change in today's and tomorrow's world.
14. Whilst the Education Service of Midlothian Council recognises the quality of education provision offered at Glencorse Primary School, it considers that the very small number of children attending Glencorse Primary School will benefit more from the wider range and breadth of learning experiences available to them within other learning environments and within a wider peer group at their age and stage. This will also ensure that the children will have parity of access to learning and opportunities offered within larger establishments with the remaining children being placed at alternative schools of their choice.
15. Children from the Glencorse catchment area who attend other schools in the Beeslack High School Associated School Group continue to benefit from education in a locality familiar to them, and still relatively close to home.

<b>Distance from Glencorse Primary School</b>	
Bilston Primary School	2 miles, via A701
Mauricewood Primary School	0.9 miles, via Stevenson Road
Roslin Primary School	2.1 miles, via A701

16. Most of the families who have made a choice other than Glencorse for their children's primary school have chosen Mauricewood Primary School, which has a roll of 335 pupils, or Roslin Primary School, which has a roll of 202 pupils. In August 2020 almost all children residing in the Glencorse catchment are attending an alternative primary school, with most of these attending either Mauricewood Primary School, 33, or Roslin Primary School, 29.
17. There is evidence that the choice of nursery gives some indication of the probable future choice of primary school. In respect of the children residing in the Glencorse catchment, 23 attended the nursery and subsequently enrolled at Mauricewood Primary school and 10 attended the nursery and subsequently enrolled at Roslin Primary School.
18. The history of the pupil roll of Glencorse since 1996 is shown on page 12. The roll of the school has fallen over recent years from 82 pupils in 1998 to today's pupil roll of 7

pupils. This is the third consecutive year where families have decided to make a choice other than Glencorse for their children who are starting primary school, as a result, the school has had no Primary 1 intake since 2017. This recent expression of parental choice which resulted in no Primary 1 intake at Glencorse in 2018, coincided with the opening of the new Roslin Primary School building. In that year 9 of the 11 Glencorse catchment Primary 1 pupils chose to attend Roslin, indicating that parents have sometimes made choices based on the availability of newer school provision in the area.

19. There is a committed housing development in Auchendinny, which is within the Glencorse catchment area. The indicative size of this development is 350 houses which it is estimated will, in due course, give rise to 108 pupils of primary school age. That combined with 78 children of primary school age currently residing in the school's catchment will give over 180 children, a greater number than can be accommodated in the Glencorse school building. As the site of the school is constrained and is not large enough to provide the necessary accommodation, should all pupils from current and planned housing in the catchment choose to attend, the Midlothian Local Development Plan 2017 provides for this new housing development to be accommodated in a new primary school to be built in Auchendinny.
20. The Council's Learning Estate Strategy 2017 – 2047 cautions against the building of smaller primary schools, with capacity for up to 210 pupils, and prefers a model with larger primary schools which are more sustainable, particularly in non-rural areas. It is therefore preferable to progress a solution for the Glencorse Primary School community aligned to the preference for larger primary schools, rather than proceeding with plans to build a small stand-alone primary school in the village of Auchendinny.
21. The Council is looking at a number of alternative options for the future long term provision of primary schooling for the Glencorse catchment, these include:
  - Rezoning Glencorse to Mauricewood Primary School and further extending that school building;
  - Rezoning Glencorse to Roslin Primary School and extending that school building;
  - Adding primary stages of education to Beeslack High School and incorporating this into the planned project to replace that school building.
22. All of these options would lead to the closure of Glencorse Primary School.
23. Pre-consultation meetings were held with staff and parents in January 2020. In June 2020 officers of the Council held a virtual parental engagement meeting and subsequently wrote to parents offering them the option to mothball the school from October 2020 or June 2021 to allow time to develop and agree on the optimal solution for primary school provision for the Glencorse catchment and to defer undertaking statutory consultation on closure of the school. None of the parents of the 7 children currently attending the school agreed to the proposal to mothball the school.
24. Consequently on 25 August 2020 at full Council the Executive Director Children, Young People & Partnerships was authorised to undertake statutory consultation on the proposal to permanently discontinue primary education at Glencorse Primary School and to extend the catchment areas of the neighbouring primary schools to include the Glencorse catchment area.

25. The closure of Glencorse Primary School will directly affect the following schools and is considered in this Proposal Document:

- Glencorse Primary School
- Mauricewood Primary School
- Roslin Primary School

26. The following schools will be indirectly affected by the proposal:

- Beeslack High School
- Bilston Primary School

27. The factors which have been considered in the development of this Proposal Document are:

- The responsibilities associated with the National Improvement Framework and the new duties imposed on Education Authorities by the Standards in Scotland's Schools etc Act 2000 as amended by the 2016 Act.
- The agreed principles underpinning the development of an empowered school led system set out in the 'Education Bill Policy Ambition- Joint Agreement', June 2018  
<https://www.gov.scot/Publications/2018/06/8745/downloads>
- The duties placed on local authorities in relation to the adequate and efficient provision of school education in their area
- The duties placed on local authorities to secure best value in the delivery of services

28. If approved, implementation of the proposal will mean:

- The closure of Glencorse Primary School
- The transition of all current pupils to Mauricewood, Roslin Primary School or Beeslack High School depending on the timescale of the proposed closure

## School Roll and Capacity

29. Glencorse Primary School Roll History

Capacity	100	Capacity	100
	Roll		Roll
1996	68	2009	37
1997	70	2010	18
1998	82	2011	17
1999	78	2012	19
2000	76	2013	21
2001	71	2014	27
2002	64	2015	29
2003	68	2016	25
2004	60	2017	17
2005	54	2018	15
2006	50	2019	12
2007	52	2020	7
2008	53		

## Section C: Educational Benefits Statement

### Assessment of Likely Educational Benefits on Pupils

1. The Educational Benefits Statement for this proposal has been prepared having regard to the guidance and explanatory notes published by the Scottish Government in association with the Schools (Consultation) (Scotland) Act 2010 and which are available for reference at the following websites respectively:

[www.scotland.gov.uk/Resource/Doc/91982/0097130.doc](http://www.scotland.gov.uk/Resource/Doc/91982/0097130.doc)

<http://www.legislation.gov.uk/asp/2010/2/contents>

*'An education authority shall endeavour to secure improvement in the quality of school education which is provided in the schools managed by them; and they shall exercise their functions in relation to such provision with a view to raising standards of education.'*

2. As required by the Schools (Consultation) (Scotland) Act 2010 this Educational Benefits Statement is written from the perspective of benefits, should the proposal be implemented. Additionally the self-evaluation tool provided by Education Scotland is used to ensure compliance with the amended procedures now in place from the Act.
3. If this proposal is implemented, the Council believes that there will be considerable educational benefits arising from this. These centre around:
  - Learning and teaching;
  - Meeting learners needs;
  - Broadening the range of opportunities; and
  - The environment for learning.
4. Curriculum for Excellence (CfE) sits at the heart of what Midlothian Council is committed to achieving in terms of raising attainment and achievement, and improving educational outcomes for all children. CfE is intended to nurture successful, effective, confident and responsible children, able to learn and utilise learning in a way that helps them reach their full potential and to respond to the increased variety and pace of change in today's and tomorrow's world. The principles of Curriculum for Excellence recognise the professionalism of teachers and the importance of this in exercising the freedom and responsibility associated with broader guidance. This means that schools are able to design their curriculum to meet the specific needs of their children and community while delivering their entitlement to a broad general education.
5. Glencorse Primary School is a small school situated in the Penicuik settlement, with only a few of the 78 pupils residing in the Glencorse catchment attending the school from the start of the 2020/21 school session. Most of the pupils who have chosen to attend elsewhere, attend either Mauricewood or Roslin Primary Schools and continue to benefit from education in a locality familiar to them, and still relatively close to home.

6. The Education Service of Midlothian Council recognises the quality of education provision offered at Glencorse Primary School. However it considers that the very small number of children attending the school would benefit more from the wider range and breadth of learning experiences available to them within other learning environments and within a wider peer group at their age and stage.
7. Building the Curriculum 5 states that *'the purpose of the curriculum at the primary stages is to promote children's development and learning across a broad range of contexts in order to develop their thinking and learning and their physical, personal and social growth. Primary education, whether for those in school settings or those not in schools, should support children to develop and mature as independent and cooperative learners who contribute actively across a range of learning and social situations.'*
8. The implementation of this proposal would ensure that the children have this breadth of experience and have parity of access to learning and opportunities offered within larger establishments.
9. The co-location of Early Learning and Childcare and the primary classes at Mauricewood and Roslin Primary Schools enables a strong transition process between Early Learning and primary school.

### **Learning and Teaching**

10. The curriculum includes a broad range of experiences which are planned for children and young people through their education, to help every child and young person to develop knowledge, skills and attributes for success in learning, life and work. In Mauricewood and Roslin Primary Schools, children are encouraged to be eager and active participants, who are engaged both individually and cooperatively in groups, resilient and highly motivated during their learning. Children know that their views are sought, valued and acted upon.
11. The learning environment encourages high levels of achievement, providing a wide range of opportunities for children to achieve their full potential within the four contexts of learning. In Mauricewood and Roslin Primary Schools children may be taught in classes composed of children from more than one year group. Children benefit from being part of a social context in which they can build relationships with different groups and individuals, develop social skills, meet challenges and exercise responsibilities as members of a social group. They are able to interact and socialise with groups of children, take part in team activities and move with their peers to secondary school.
12. At Mauricewood and Roslin Primary Schools, staff are challenged and supported through a range of continuous career long professional learning opportunities gained by working and learning with a range of colleagues. Both schools are part of the Beeslack High School Associated School Group, which means that staff can collaborate readily across sectors, moderation and tracking of pupil progress is robust, and staff can more easily support a wide range of needs across age and stage appropriate groups. This includes support for those working towards individual milestones.
13. Colleagues within Mauricewood and Roslin Primary Schools are able to support and challenge each other on a daily basis, moderating their planning and learning

experiences with colleagues working with children at the same level, thus ensuring appropriate support, challenge and progression. The whole staff team is able to bring a range of talents and skills to benefit outcomes for learners.

14. Mauricewood and Roslin Primary Schools encourage nurture and positivity. One aspect of this work is a successful Buddy System. Children from different stages work and learn together. This vertical support is particularly evident on sports day and in the dining room when groups of children are together in a social context. This system develops and benefits both the 'buddy' and the 'buddied'. This system works well and benefits the wide range of children in the school.

### **Meeting Learners' Needs**

15. Through the Getting it Right for Every Child (GIRFEC) practice model, meeting the needs of every child continues to be a priority and teachers carefully plan and assess to ensure each child has the opportunity to reach their potential. Careful tracking and monitoring procedures are in place to evidence pupil progress. At Mauricewood and Roslin Primary Schools this includes professional dialogue with teachers, learning discussions with children, classroom observations, assessment and looking at pupil work.
16. The schools also have planned meetings and discussions with parents. These discussions between home and school improve parental engagement whilst focussing on next steps for learning. Where appropriate, interventions are put in place, while working effectively with other agencies and parents to ensure the needs of each child are met, including for those working towards individual milestones. In the primary classes, standards of attainment have been maintained over the last three years. Almost all children are achieving national expectations in reading, writing, listening, talking and numeracy.
17. The staff, parent body and partner groups also bring opportunities for increased collaborative working. This applies both in terms of the wider curriculum and within aspects of the curriculum that may be enhanced by staff individual expertise e.g. PE, language, science, expressive arts teaching.
18. A 'Respect Me' policy is built into class lessons and permeates the whole school ethos through assemblies and collaborative class work on rights and responsibilities.

### **Broadening the Range of Opportunities**

19. Curriculum for Excellence (CfE) helps our children gain the knowledge, skills and attributes needed for life in the 21st century. The development of skills is integral to supporting our children to become successful learners, confident individuals, responsible citizens and effective contributors (the four capacities). The range of skills and attributes that children develop should provide them with a sound basis for their development as lifelong learners in their adult, social and working lives, enabling them to reach their full potential.
20. These skills should be developed across all curriculum areas, and are embedded into the Curriculum for Excellence Experiences and Outcomes, requiring teachers to plan opportunities to develop them in a variety of ways, including engagement in active

learning, interdisciplinary tasks and to experience learning in practical contexts. A critical part of all of this is learning in collaborative and cooperative situations with peers and age and stage appropriate groups.

21. Children at Mauricewood and Roslin Primary Schools are offered a range of active, planned experiences which help them develop the knowledge and understanding, skills, capabilities and attributes which they need for their mental, emotional, social and physical wellbeing both now and in the future. This is in line with their entitlement to a broad general education.
22. There is also a strong transition planning process between Mauricewood and Roslin Primary Schools and Beeslack High School, which involves opportunities for children to participate and to make new connections.
23. Children at Glencorse Primary School would benefit from a variety of experiences to develop their sense of responsibility, independence, confidence and enterprising attitude, as well as teamwork experiences, which are provided at Mauricewood and Roslin Primary Schools through work with larger cohorts of children of the same age and stage, and working at the same level.
24. Across Mauricewood and Roslin Primary Schools children are engaged with learning and contribute well in lessons. Staff promote positive relationships at all levels, the impact of this being that children enjoy good relationships with their peers. They also have opportunities to support each other in their learning through cooperative and collaborative peer experiences.

### **Environment for Learning**

25. Mauricewood and Roslin Primary Schools are suitably-equipped and well supported schools, situated on either side and within 2.1 miles of Glencorse Primary School. The buildings are well maintained, Mauricewood is rated satisfactory (B) for condition and Roslin is rated good (A) for condition. Both school sites are large enough to provide a full range of facilities, including Early Years provision. The buildings have facilities for pupils and visitors with special access needs.
26. The learning environment in Mauricewood and Roslin Primary Schools also offers children the opportunity to participate in a wider range of active learning strategies, using larger atria and dedicated expressive arts and PE spaces.

### **Assessment of the effects of the proposal (if implemented) on other users of the school**

#### **Implications for staff**

27. If this proposal is implemented, the staff in Glencorse Primary School will all be offered positions in other schools or settings.
28. If this proposal is implemented, there will be no new implications for teaching and support staff in Mauricewood and Roslin Primary Schools.

29. If this proposal is implemented, the Council does not envisage any adverse effects from the proposal in respect of staffing. Should issues arise however, these will be mitigated through the Council's Educational Leadership Team support structure.

**Assessment of likely educational benefits on any children who would be likely to become pupils at the school within two years of the publication of the proposal paper.**

30. Children who may live in this catchment area in the future will benefit from the broad range of educational opportunities which are presented through this proposal, as detailed above.
31. Pupils who would otherwise have attended Glencorse Primary School, would benefit from daily interaction in a larger peer group and from improved educational arrangements as described above. Mauricewood and Roslin Primary Schools are larger schools that are able to support a wider range of social and extra-curricular activities. Pupils attending Mauricewood and Roslin Primary Schools will have more shared experiences and opportunity for friendships. This will enhance their confidence and ease their transition to secondary school. Larger year groups make the provision of specialist services more viable and provide enhanced opportunities for school trips. Mauricewood and Roslin Primary Schools meet the requirements of the Equality Act 2010.

**Assessment of the effects of the proposal (if implemented) on other pupils in the Council area**

32. The cost per pupil of operating Glencorse Primary School is relatively high compared with other Midlothian primary schools due to the low number of pupils attending. The reduction in school operating costs which would be achieved by the closure of Glencorse Primary School means that this is a saving to the Council.
33. There are no other significant impacts from this proposal on other pupils in the authority or who attend other schools, in a negative way. Council may decide that the saving that will be made if this proposal is implemented would be retained in the Education budget to the benefit of pupils across the learning estate.

**Placing requests**

34. This proposal will not affect the right of parents to request that their child attend a school of their choice rather than the designated school in whose catchment area the family lives as provided by the Education (Scotland) Act 1980.

**Consideration of how to minimise or avoid any adverse effects that may arise from the implementation of this proposal**

35. The main adverse effect from this proposal would be an increase in the length of the journey to school for children who live in the Glencorse Primary School catchment area.

36. The longest distance from home to Glencorse Primary School for pupils currently residing in the catchment area is 1.4 miles. Should this proposal be implemented, for the catchment pupils currently attending Glencorse Primary School the distance from home to school, based on whichever of Mauricewood or Roslin is closer, would range from 0.9 miles up to 1.7 miles. On the same basis, the longest distance from home to school for all pupils currently residing in the Glencorse catchment would increase to 2.1 miles.
37. The effect of this would be minimised by providing funded school transport for pupils where there is no safe walking route to school and/or the distance from home to school is more than two miles.

### **38. Summary of Educational Benefits Statement**

39. In summary, there is a range of educational benefits for pupils if this proposal is to be implemented, as summarised in the paragraphs above. There are benefits for the development of peer collaboration and cooperation, of social and emotional skills, as well as the educational benefits resultant from access to a more diverse curriculum.
40. The learning environment in Mauricewood and Roslin Primary Schools also offers children the opportunity to participate in a wider range of active learning strategies, using larger atria and dedicated expressive arts and PE spaces.
41. The educational benefits of this proposal, such as the ability for children to participate in a broader range of learning experiences, to learn within a wider peer group at their age and stage, and to have parity of access to learning and opportunities, are significant and will better meet the educational, social and emotional needs of the children.
42. The one negative aspect for pupils identified arises from the children currently attending Glencorse Primary School having to travel further from home to school. However it is considered that the positive aspects of this proposal outweigh the negative aspect of some travelling for children.

## **Section D: Consideration of Alternative Options and Other Implications**

1. The Council's Learning Estate Strategy 2017 – 2047 cautions against the building of smaller primary schools, with capacity for up to 210 pupils, and prefers a model with larger primary schools which are more sustainable, particularly in non-rural areas. It is therefore considered preferable to progress a solution for the Glencorse Primary School community aligned with the Council's preference for larger primary schools.
2. The Council is looking at a number of alternative options for the future provision of primary schooling for the Glencorse catchment, these include:
  - Rezoning Glencorse to Mauricewood Primary School and further extending that school building;
  - Rezoning Glencorse to Roslin Primary School and extending that school building;
  - Adding primary stages of education to Beeslack High School and incorporating this into the planned project to replace that school building.
3. All these options would lead to the closure of Glencorse Primary School.
4. Pre-consultation meetings were held with staff and parents in January 2020. In June 2020 officers of the Council held a virtual parental engagement meeting and subsequently wrote to parents offering them the option to mothball the school from October 2020 or June 2021 to allow time to develop and agree on the optimal solution for primary school provision for the Glencorse catchment and to defer undertaking statutory consultation on closure of the school. None of parents of the 7 children currently attending the school agreed to the proposal to mothball the school.
5. Consequently on 25 August 2020 at full Council the Executive Director Children, Young People & Partnerships was authorised to undertake statutory consultation on the proposal to permanently discontinue primary education at Glencorse Primary School and to extend the catchment areas of the neighbouring primary schools to include the Glencorse catchment area.

### **Transition Arrangements**

6. Subject to the conclusion of the Scottish Ministers eight-week call-in period or the notification of the outcome of a call-in, as appropriate, if approved, the closure of Glencorse Primary School will take effect from 25 June 2021.
7. Children currently attending Glencorse Primary School will be supported to make the transition to either Mauricewood or Roslin Primary School, or Beeslack High School as appropriate. The Education Service will work closely with the staff, parents and pupils of Glencorse Primary School to ensure children are supported effectively to transition to their new school and that continuity and progression in their learning is sustained.

### **Implications on Home to School Travel Arrangements**

8. There are currently no annual transport costs for pupils to attend Glencorse Primary School. Transport will be provided for pupils moving to Mauricewood and Roslin

Primary Schools. Transport costs per year for pupils from the Glencorse catchment to attend Mauricewood or Roslin Primary School, based on using a minibus, are estimated at £120 per day or £22,800 for a school year.

### **Staffing Implications**

9. If this proposal is implemented, the staff in Glencorse Primary School will all be offered positions in other schools.
10. If this proposal is implemented, there will be no new implications for teaching and support staff in Mauricewood and Roslin Primary Schools.
11. If this proposal is implemented, the Council does not envisage any adverse effects from the proposal in respect of staffing. Should issues arise however, these will be mitigated through the Council's Education Leadership Team support structure.

### **Financial Implications**

12. The full breakdown of the financial analysis is detailed in Appendix 3.
13. This information gives details on the estimated cost of operating Glencorse Primary School for the financial year 2020/21.
14. Column 2 of Table 1 at Appendix 3 shows the projected annual running costs of Glencorse Primary School whilst Column 3 shows the additional impact on Mauricewood and Roslin Primary Schools as the receiving school. The annual recurring savings (or costs) are shown in Column 4.
15. The main elements included within a school budget are teacher employment costs (i.e. basic salary costs plus related employer's National Insurance and Superannuation contributions plus any relevant individual allowances); Local Government employee costs and an allocation for discretionary expenditure incurred by the school (i.e. educational equipment, materials, staff travel, etc.). Teacher staffing budgets are calculated on an annual basis and within the primary sector are determined, taking cognisance of the SNCT class size maxima, by the number of classes required to provide for the specific number and age of the pupils in each school. When a school ceases to be operational the teacher staffing budget is adjusted (at the appropriate time), with the staffing budget resulting in a nil value.
16. In line with the national priority of maintaining teacher numbers, the Education Service operates on the basis that supernumerary teachers are redeployed and therefore their salary costs still exist. As Midlothian's population is increasing the authority employs additional teachers year on year and it is anticipated that any supernumerary teachers from Glencorse Primary School can be redeployed and reduce the required number of additional teachers. Some of the costs noted in column 3 of Table 1 will not directly impact on Mauricewood or Roslin Primary Schools but they will be a cost to the Authority as a whole, for example school transport costs.
17. There are currently no annual transport costs for pupils to attend Glencorse Primary School. Transport cost per year for pupils from the Glencorse catchment to attend

Mauricewood or Roslin Primary School, based on using a minibus, is estimated at £120 per day or £22,800 for a school year.

18. Table 2 shows the average annual lifecycle cost of £3,672 that would arise based on the Gross Internal Floor Area of Glencorse Primary School, irrespective of the number of pupils accommodated. Lifecycle costs are representative of the cost needed to keep the building in a good state of repair. The notional cost over the next thirty years therefore to maintain Glencorse Primary School is £110,160.
19. The transfer of pupils from Glencorse to Mauricewood or Roslin Primary School would impact on the Council's Grant Aided Expenditure (GAE) allocation for Glencorse Primary School Teaching Staff as there would be a reduction in the Percentage of Primary Pupils in Small Schools. This reduction is estimated at £11,000. However, Midlothian contributes to the GAE floor mechanism thus will not see a reduction in overall Scottish Government Grant.

### **Revenue Budget Implications**

20. Should this proposal be implemented there is an estimated annual revenue budget saving of £187,268.

### **Capital Budget Implications**

21. There are no capital budget implications directly associated with this proposal. Housing developments across Midlothian make a contribution to the cost of providing consequential educational capacity. This applies equally across the Glencorse catchment and contributions received will be applied against the cost of the additional capacity that will be provided to serve the area.

### **Integrated Impact Assessment**

22. The Council as a public authority has a duty under the Equality Act 2010, the Public Sector Equality Duty 2011, and the Fairer Scotland Duty (Part one of the Equality Act) to have due regard to their provisions when making strategic financial decisions. This is done through assessing the potential impact of the decision on equality through an Equality Impact Assessment. The Council will undertake the process of assessment during the consultation process in respect of this proposal to ensure that due regard is given to such matters in the decision making process.
23. The result of the Integrated Impact Assessment will be included in the final Consultation Report document.

## **Section E: Conclusion**

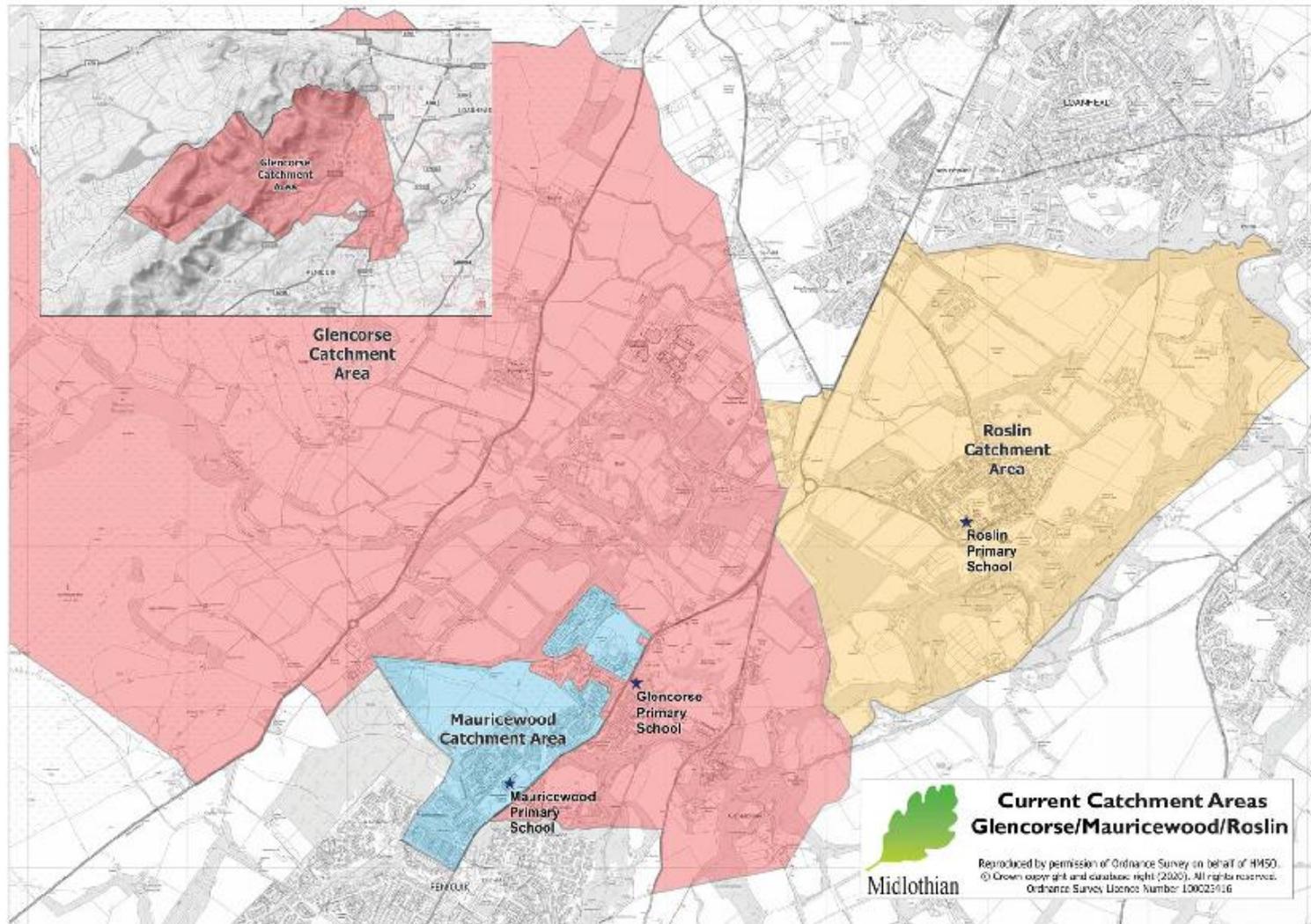
1. It is proposed that education provision at Glencorse Primary School be discontinued with effect from 25 June 2021 and the catchment areas of Mauricewood and Roslin Primary Schools be extended to include the current catchment area of Glencorse Primary School.
2. This proposal will bring educational benefits to the present and future users of the affected schools and assist in ensuring that the Education budget is more sustainable into the future, as the costs per pupil in under-occupied schools are excessively high. This is in line with our duty to secure best value.
3. Reducing the burden of unnecessary accommodation allows more equitable funding of education across all Midlothian schools within the financial resources available.
4. Overall there are no environmental impacts as a result of this proposal.
5. Overall there are strong educational arguments in favour of this proposal.

## Appendix 1:

### Glencorse Consultation and Scottish Ministers Call-In Process Timeline

	Date Beginning	Date Ending	Duration
Statutory Consultation Period Including: <ul style="list-style-type: none"> <li>• Public meetings</li> <li>• Drop in sessions</li> <li>• Engagement with staff, pupils and parent councils</li> </ul>	25.09.20	13.11.20	6 weeks
Education Scotland Engagement Period	18.11.20	8.12.20	3 weeks
Publication of Consultation Report	15.12.20	05.01.21	3 weeks
Consideration of Consultation Report by Midlothian Council	January 2021		
Notification of Council Decision to Scottish Ministers	within 6 working days of Council decision		
If proposal approved, Scottish Ministers Consideration of Council Decision	up to 8 weeks from Council decision		
If proposal not called-in by Scottish Ministers – Council implementation of Proposal	25.06.21		
If proposal called-in by Scottish Ministers – Council implementation of Proposal	subject to decision of Scottish Ministers		
If proposal called-in – Scottish Ministers refer to School Closure Panel for review	subject to decision of Scottish Ministers		
If proposal called in by Scottish Ministers and the School Closure Review Panel consents to the proposal – Council Implementation of Proposal	subject to decision of Scottish Ministers		

**Appendix 2:  
Catchment Map**



### Appendix 3: Financial Analysis

<b>Table 1: Current revenue costs for school proposed for closure</b>			
<b>Glencorse Primary School</b>	<b>Costs for full financial year (projected annual costs)</b>	<b>Additional financial impact on Mauricewood/ Roslin Primary School</b>	<b>Annual recurring savings (column 2 minus column 3)</b>
<b>School costs</b>			
teaching staff	110,113		110,113
support staff	56,931		56,931
teaching staff training (CPD etc)	205		205
<b>Building costs:</b>			
non domestic rates	4,880		4,880
water & sewerage charges	2,799		2,799
energy costs	9,655		9,655
cleaning (contract or in-house)	8,856		8,856
building repair & maintenance	6,444		6,444
other - refuse collection	1,678		1,678
<b>School operational costs:</b>			
learning materials	2,775	188	2,587
catering (contract or in-house)	5,753		5,753
other school operational costs (e.g. licences)	167		167
<b>Transport costs:</b>			
home to school		22,800	-22,800
<b>Total Costs for School</b>	<b>210,256</b>	<b>22,988</b>	<b>187,268</b>
<b>Unit Cost per Pupil per Year</b>	<b>23,362</b>		

<b>Table 2: Capital Life Cycle Costs</b>	
<b>Glencorse Primary School</b>	<b>Average Annual Cost</b>
Capital Life Cycle cost	3,672

<b>Table 3: Annual Property costs to be incurred until disposal</b>	
non domestic rates	4,880
water & sewerage charges	2,799
energy costs	9,655
cleaning (contract or in-house)	8,856
building repair & maintenance	6,444
other	1,678
<b>Total Annual Cost until Disposal</b>	<b>34,312</b>

<b>Table 4: Impact on Grant Aided Expenditure (GAE) Allocation</b>	
The Primary Indicator determining the GAE allocation for Primary School Teaching Staff is based on the number of primary school pupils with the secondary indicator being the percentage of pupils in small schools (roll less than 70 pupils averaged over 2 years). The pupils from Glencorse PS are designated to attend a school which has a roll over 70 pupils. This will result in a reduction in the small school GAE for those Glencorse pupils equating to approximately £11,000.	11,000
However Midlothian Council contributes to the GAE floor mechanism thus will not see a reduction in overall Scottish Government Grant - <b>GAE Impact</b>	Nil

**APPENDIX 4: GLENCORSE CONSULTATION RESPONSE FORM**

**Midlothian Council**

**GLENCORSE CONSULTATION RESPONSE FORM**

I wish my response to be considered as confidential with access restricted to Elected Members and Council Officers of Midlothian Council.



<b>Proposal</b>	
It is proposed that: Education provision at Glencorse Primary School be discontinued with effect from 25 June 2021. The catchment area of Mauricewood and Roslin Primary Schools shall be extended to include the current catchment area of Glencorse Primary School.	
Name: (please print)	
Address:	
Post Code:	
Signature:	Date:

Further detailed information about the proposal, which you are encouraged to read to help inform your response, can be found at

<https://www.midlothian.gov.uk/glencorse>

Please note the closing date for submission of completed questionnaires is **13 November 2020**.

You can return this electronically to [EducationConsultation@midlothian.gov.uk](mailto:EducationConsultation@midlothian.gov.uk) or by post to Glencorse Consultation, Freepost SCO 622, Midlothian Council, Dalkeith EH22 1DN

**About You**

1. Are you responding to this questionnaire as an individual or on behalf of an organisation?

Individual

Organisation (please give details below)

2. Which category best describes you?

	Glencorse	Mauricewood	Roslin	Other
Parent of current pupil(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent of future pupil(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Member of staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Member of the local community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please give details)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. If you are a parent, please indicate which stage of education your child/ children currently attend (please tick all that apply)

- Not yet in education
- Pre-school education
- P1-P3
- P4-P7
- S1-S6
- No longer in school education

4. To what extent do you agree or disagree with the proposal to discontinue primary education provision at Glencorse Primary School?

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- No opinion

5. Please use this box if you wish to give a reason(s) for your view or if you wish to make any further comment on the proposal (if you need to continue on a separate sheet, please attach.)

Thank you for completing this Consultation Questionnaire.